

# Lindsay Draper, DNP, MSN/MBA, CNE, RN-BC, ACUE

Email: [Lndraper@uncg.edu](mailto:Lndraper@uncg.edu)

## **EDUCATION**

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*University of North Carolina at Greensboro- Greensboro, NC* May 2019  
**Doctor of Nursing Practice: Executive Leadership**

*University of North Carolina at Greensboro- Greensboro, NC* December 2016  
**Master of Science in Nursing/Master of Business Administration: Health Management**

*East Carolina University- Greenville, NC* December 2009  
**Bachelor of Science in Nursing, Magna Cum Laude & Curriculum Honors**

## **CERTIFICATION/LICENSURE**

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- *Certified Nurse Educator (CNE)*, National League for Nursing, (2023-Present)
- *Certificate in Effective Instruction*, Association of College and University Educators, (2022-2023)
  - This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.
- *Certified Medical-Surgical Registered Nurse (RN-BC)*, American Nurses Credentialing Center, (2013- Present)
- *Registered Nurse*, North Carolina Board of Nursing, (2010-Present)

## **PROFESSIONAL EXPERIENCE**

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### **Academic Positions**

#### **University of North Carolina at Greensboro**

<i>Provost Fellow for Faculty Development</i>	June 2024- Present
<i>Clinical Associate Professor, Advanced Nursing Education</i>	August 2024- Present
<i>Director of Faculty Credentialing, Compliance, &amp; Special Initiatives</i>	August 2023- Present
<i>Helen Brooks Faculty Scholar for Professional Track Faculty</i>	August 2023- Present
<i>Clinical Assistant Professor, Advanced Nursing Education</i>	August 2019- July 2024
<i>Associate Department Chair</i>	August 2021- May 2023
<i>Clinical Instructor, Part-Time, Adult Health</i>	January 2019- May 2019

### **Clinical Positions**

#### **Cone Health: System-Wide**

*Staff Nurse, PRN, Health at Work* July 2016-June 2024

#### **Cone Health: Wesley Long Hospital**

*Interim Assistant Director, ICU* June 2017-October 2017

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## **Cone Health: Wesley Long Hospital**

*Staff Nurse, 5E-Medical*

January 2015-March 2018

## **Cone Health: Moses Cone Hospital**

*Assistant Director, 5W-Medical/Surgical*

August 2013-January 2015

## **Cone Health: Wesley Long Hospital**

*RN-3, 5E-Medical*

February 2010-August 2013

## **TEACHING EXPERIENCE**

- NUR 819- *Effective Leadership for Practice* (Summer 2020, Summer 2021, Fall 2021, Summer 2022, Summer 2023, Fall 2023, Summer 2024, Fall 2024), DNP Program
- NUR 714- *Informatics in Healthcare* (Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024), DNP Program
- NUR 645- *Strategic Management of Health Care Organization* (Fall 2020, Fall 2021, Fall 2022, Fall 2023), MSN Leadership & Management Program
- NUR 472- *Nursing Leadership and Management* (Fall 2019, Spring 2020, Summer 2023), RN-BSN Program
- NUR 410L- *Health/Illness in Older Adults Practicum* (Fall 2019, Fall 2020), Pre-licensure BSN Program
- NUR 430L- *Nursing Care of the Individual with Acute Physiological Problems Practicum* (Spring 2019, Spring 2020), Pre-licensure BSN Program

## **CURRICULUM DEVELOPMENT**

- Coordinated implementation of VR simulation, (2023-Present)
  - Conducted product analysis; arranged onsite product demo; submitted quotes and collaborated on purchasing of software and equipment; developed product onboarding plan; participated in mapping the scenarios to curricula; coordinated orientation for faculty and students; supported implementation efforts.
- MSN Leadership & Management Curriculum Revision Task Force, (2023-Present)
  - Collaborated with a team of MSN faculty and an external consultant to revise curriculum, to include new courses, course descriptions, learning outcomes, and plans of study. Developed two new courses: Advancing Innovation through Design Thinking, Project and Change Management. Syllabi were developed that included course descriptions, SLOs, teaching strategies, evaluation methods, and a topical outline with weekly readings.
- Prelicensure Entry MSN Program Taskforce, (2022)
  - Participated in the development of program outcomes, admission criteria, and plan of study; led revisions for ten courses. As a part of these revisions, course SLOs were scaled for the master's level, new SLOs were created for each course, and master's level assignments were developed.
- Participated in mapping the MSN and DNP curricula to the New Essentials, (2022)
  - Participated in the identification of gaps and curriculum revisions needed.

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- Assisted in redesigning MSN courses to address curricular needs, (2022-2023)
  - Collaborated with program director to redesign NUR 644 and NUR 645, including change in credit structure, redistributing content, rewriting SLOs, creating new assignments, etc.
- Developed a new course (NUR 346- Introduction to Health Care Informatics), (2020)
  - Developed syllabus, assignments, course calendar, guided readings with associated textbook, and Canvas course.
- Accelerated BSN Program Taskforce, (2020)
  - Participated in the development of the plan of study, creation of courses, SLOs and program outcomes, admission requirements, length of program, application process, and preceptor training ideas. Developed three new courses (NUR 317- Professionalism I: Foundations in Nursing, NUR 417- Professionalism II: Nursing in Practice, and NUR 467- Professionalism III: Advanced Concepts in Nursing). Syllabi were developed that included course descriptions, SLOs, teaching strategies, evaluation methods, and a topical outline.

## **SPECIAL PROJECTS**

- Leads SON AI Champions, (2024-Present)
  - Leads a small group of faculty that serve as AI Champions within the school. Within two months of convening, the group submitted a manuscript, three internal teaching grants, several proposals for Lightning Talks at the UNCG AI Institute, an IRB related to AI usage by faculty, as well as planned and implemented a faculty retreat in Fall 2024 related to AI in healthcare and education.
- Leads SON Website redesign, (2024-Present)
  - Collaborates with web developer on redesign new SON website. Collaborates with stakeholders to create engaging and relative content.
- Provides Canvas and academic technology support, (2024-Present)
  - Serves as the SON ATS specialist while role is vacant. Assists faculty with Canvas assistance. Conducts a weekly “Did you Know” series with brief tips related to Canvas, Microsoft, pedagogy, teaching strategies, and tips to enhance efficiency. Collaborated with ITS and UTLC to host a series of Canvas workshops.
- Leads revisions of faculty policies, (2023-Present)
  - Revised the SON Faculty Immunization Policy: Collaborated with clinical agencies to assess current immunization requirements for faculty. Collected feedback from internal stakeholders (Program Directors, Department Chairs, Executive Team, Dean) before implementing the revised policy. Served as a member of the UNCG Workload Policy Committee, in which I developed a systematic plan for collecting feedback from my department that could then be incorporated into the university document. Assisted Program Directors with revisions for a number of program-specific policies, as well as advised on the process for gaining buy-in and implementation.

## **SCHOLARSHIP ACTIVITIES**

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## Podium Presentations

- **Draper, L.** (2024). "Introduction to Artificial Intelligence." UNCG SON Faculty Retreat, Greensboro, NC.
- **Draper, L.** (2024). "Leveraging Virtual Reality for Enhanced Learning." UNCG SON Faculty Retreat, Greensboro, NC.
- **Draper, L.** (2024). "Artificial Intelligence and the Future of Healthcare." GuilfordWorks' 4th Annual Healthcare Workforce Summit, Greensboro, NC.
- **Draper, L.** (2019). "Inpatient Nurse Staffing Indicators: Comparing Admits/Discharges/Transfers (ADT), Contact Census, Minimum Census and ADT Index to Midnight Census." 2019 Research, EBP, and Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality, and Safety, Greensboro, NC.

## Poster Presentations

- **Draper, L., & Barksdale, D.** (September 2023). "Developing a Three-Pronged Approach to Onboarding, Orientation, and Mentoring." 2023 NLN Education Summit, Washington, DC.
- **Draper, L., & Barksdale, D.** (September 2023). "Strategies for Implementing an Effective Onboarding and Orientation Program." 2023 NLN Education Summit, Washington, DC.

## Panel Presentations

- **Draper, L.** (2024). "Responsible Use of AI." 2024 UNCG AI Institute, Greensboro, NC.

## Grants

- **Draper, L., Anders, L., Callihan, M., Gibson, T.** (2024). Generative AI Implementation Grants, UNCG. (Three funded, \$1,500 each)
- **Draper, L.** (Principal), Lewis, A. (Co-Investigator), Motley, A. (Co-Investigator), Rhew, C. (Co-Investigator), Davis-Collins, K. (Co-Investigator), Coble, K. (Co-Investigator), Turner, T. (Co-Investigator), Deskins, B. (Co-Investigator). (2023). "NEPQR Simulation Education Training (SET): BSN Sim Program," Sponsored by HRSA (Not funded, \$1,497,935).
- Snyder, A. E. (Principal), Sykes, C. I. (Co-Investigator), Kalinoski, R. A. (Co-Investigator), Grenon, S. (Co-Investigator), **Draper, L.** (Co-Investigator), Hall, T. (Co-Investigator), Yeh, J.-H. (Co-Investigator), Coble, K. (Co-Investigator). (2020). "NEPQR Simulation Education Training (SET) Integration of telehealth into practice: Enhancing simulation to improve mental health and chronic disease management," Sponsored by HRSA (Funded, \$493,792.00).

## Book Chapters:

- **Draper, L.** (2023). Chapter 11- Oral Medication Administration. In *Clinical Nursing Skills*. Wisewire. (Published)
- **Draper, L.** (2023). Chapter 12- Medication Administration Procedures. In *Clinical Nursing Skills*. Wisewire. (Published)

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- **Draper, L.** (2023). Chapter 13- Intravenous Administration. In *Clinical Nursing Skills*. Wisewire. (Published)
- **Draper, L.** (2023). Chapter 14- Miscellaneous Medication Administration. In *Clinical Nursing Skills*. Wisewire. (Published)
- **Draper, L.** (2023). Chapter 8- Pain Assessment and Management. In *Medical-Surgical Nursing*. Wisewire. (Accepted)
- **Draper, L.** (2023). Chapter 38- Trends in Healthcare Technology. In *Medical-Surgical Nursing*. Wisewire. (Accepted)
- **Draper, L.** (2023). Chapter 22-. Assessment of the Head and Neck. In *Clinical Nursing Skills*. Wisewire. (Published)
- **Draper, L.** (2023). Chapter 10-. Specimen Collection and Lab Testing. In *Clinical Nursing Skills*. Wisewire. (Published)
- **Draper, L.** (2023). Chapter 1- Introduction to the Nursing Profession: Evolution, Theories, and Practice. In *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*. Wisewire. (Accepted)
- **Draper, L.** (2023). Chapter 26- Urinary Elimination. In *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*. Wisewire. (Accepted)
- **Draper, L.** (2024). Chapter 29- Sensory Alterations. In *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*. Wisewire. (Accepted)
- **Draper, L.** (2024). Chapter 27- Bowel Elimination. In *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*. Wisewire. (Accepted)
- **Draper, L.** (2024). Chapter 11- Medication Administration. In *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*. Wisewire. (Accepted)

## **Media Appearances:**

- Imrick, J. (2024, August 26). *Faculty embrace AI's potential in UNCG classrooms*. <https://www.uncg.edu/featured/faculty-embrace-ai-potential-at-uncg/>
- Fox8 WGHP. (2023, October 4). *UNCG School of Nursing Using Virtual Reality to Train Students* [Video]. YouTube. <https://www.youtube.com/watch?v=ji4NiLAJBYS>
- High Point Enterprise. (2023, October 21). *Fake Humans Get Nurses Trained for Real Ones*. [https://news.yahoo.com/fake-humans-nurses-trained-real-064600957.html?guccounter=1&guce\\_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvbS8&guce\\_referrer\\_sig=AQAAAFKWI78nl0S8P28gRS3kkSARDWV8OVg8CQgNZlpduZSPNEAjMtjq-c0MJ030APBtib8Ff\\_1GT5ri2vjtCWeXvYuJ6eel9noOtulXi18RGB3O2uzD890Mplnc5fKGt3JkDupEisqs1uv4iUD9\\_xSUn3AdcisC64DG1aoiJ9tuCYTV](https://news.yahoo.com/fake-humans-nurses-trained-real-064600957.html?guccounter=1&guce_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvbS8&guce_referrer_sig=AQAAAFKWI78nl0S8P28gRS3kkSARDWV8OVg8CQgNZlpduZSPNEAjMtjq-c0MJ030APBtib8Ff_1GT5ri2vjtCWeXvYuJ6eel9noOtulXi18RGB3O2uzD890Mplnc5fKGt3JkDupEisqs1uv4iUD9_xSUn3AdcisC64DG1aoiJ9tuCYTV)
- Shore, D. (2023, September 19). *School of Nursing Mentee Becomes Mentor + Director*. [https://www.uncg.edu/news/school-of-nursing-mentee-becomes-mentor-director/?utm\\_source=newsletter&utm\\_medium=email&utm\\_content=See%20her%20lead%20the%20way&utm\\_campaign=T5\\_09\\_22\\_2023](https://www.uncg.edu/news/school-of-nursing-mentee-becomes-mentor-director/?utm_source=newsletter&utm_medium=email&utm_content=See%20her%20lead%20the%20way&utm_campaign=T5_09_22_2023)
- Munday, R. (2022, October 19). *Meet a Nurse Educator: Interview (Lindsay Draper)*. NurseJournal. <https://nursejournal.org/articles/meet-a-nurse-educator/>

## **Editor/Content Expert/Expert Reviewer:**

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- *Fundamentals of Nursing: Concepts and Skills for Patient-Centered Care*, content lead, editor, expert reviewer. Wisewire
- *Clinical Nursing Skills*, expert reviewer, Wisewire.
- *Medical-Surgical Nursing*, expert reviewer, Wisewire

## **COMMITTEE MEMBERSHIPS**

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### **University of North Carolina- Greensboro, Greensboro, NC**

- *School of Nursing Search Committee: Academic Technology Specialist*, Member, (2024-Present)
- *Senate Student Learning Enhancement Committee*, Member, (2024-Present)
- *UNC Greensboro Academic Program Planning Ad hoc Task Force*, Member, (2024-Present)
- *UNC Greensboro Director of UTLC Search Committee*, Member, (2024)
- *UNC Greensboro Faculty Workload Policy Committee*, Member, (2023)
- *Senate Online Learning Committee*, Member, (2023- 2024)
- *School of Nursing Evaluation Committee*, Member (2022-Present), Chair (2023-Present)
- *School of Nursing Microsoft 365 Implementation Team*, (2022-Present)
- *School of Nursing Faculty Assembly*, Chair, (2020- 2023), Member (2019-Present)
- *School of Nursing Clinical Appointment & Promotion Committee*, Member, (2019-Present)
- *School of Nursing Academic Program Review-Phase I*, Member, (2023)
- *School of Nursing Clinical Faculty Search Committee (Family Nurse Practitioner)*, Member, (2023)
- *Senate Elections and Appointments Committee*, Member, (2020- 2023)
- *School of Nursing Clinical Faculty Search Committee (Medical-Surgical)*, Member, (2023)
- *UNC Greensboro Dean of Graduate School Search Committee*, Member (2022-2023)
- *School of Nursing Simulation Faculty Search Committee*, Member, (2022)
- *School of Nursing Clinical Faculty Search Committee (Medical-Surgical)*, Member, (2022)
- *School of Nursing Onboarding, Orientation, & Mentoring Task Force*, Chair, (2022)
- *School of Nursing Clinical Faculty Search Committee (Psych/Mental Health)*, Co-Chair, (2022)
- *School of Nursing Associate Dean for Academic Programs Search Committee*, Member, (2021- 2022)
- *School of Nursing Dean Search Committee*, Member, (2021)
- *School of Nursing Dedicated Education Unit (DEU) Committee*, Co-Chair, (2020-2021)
- *School of Nursing Accelerated BSN Program Task Force*, Member, (2020-2021)
- *School of Nursing Program Expansion Task Force*, Member, (2020-2021)
- *School of Nursing Curriculum Committee*, Member, (2019-2022)

### **North Carolina Nurses Association, NC**

- *Council on Nursing Informatics*, Member, (2021- Present)
- *Doctor of Nursing Practice Council*, Member, (2021- Present)

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- *Triad Regional Advisory Committee, Member, (2021- 2022)*

## **State Employee's Credit Union, Greensboro, NC**

- *Advisory Board, Member, (2019- Present); Co-Chair (2022-Present)*

## **Cone Health, Greensboro, NC**

- *Nursing Retention and Enrichment Committee, Member, (2015-2023)*
- *DAISY Award Steering Committee, Member, (2018-2019)*
- *Nursing Retention & Enrichment Committee: DAISY Award Subgroup, Chair, (2018-2019)*
- *Staff Engagement Champion, (2015-2018)*
- *Shared Governance, Chair, (2012-2013, 2015-2018)*
- *Magnet Re-designation Committee, Champion, (2010-2013, 2015-2018)*
- *Employee Council, Member, (2011-2013)*

## **ADDITIONAL SERVICE EXPERIENCES:**

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### **School of Nursing**

- Project advisor for DNP projects (K. Metz, 2024-Present; K. King, 2024-Present; W. Bradshaw, 2024-Present)
- Mentor to new faculty (C. Doss, 2023-Present; D. Rhew, 2023; S. Apel, 2023; K. Siegrist, 2022-2023; L. Lupe, 2020-2021)
- Advisor to Undergraduate nursing students, (2020- Present)
- Volunteered >100 hours with UNCG Covid-19 vaccination clinics, (2021)
- Developed UNCG Covid-19 vaccine clinic vaccine preparation protocols, (2021)
- Mentored Disciplinary Honors student in completing a Senior Honors Project entitled, "Access to Care of African American Health Disparities: A Literature Review," (2021)
- Assisted with simulations related to dementia and sensory deficits, (2019-2020)
- Proctored ATI exams, (2019-2020)

### **Profession**

- NLN Foundation Scholarship Selection Panel, (2024)
- AMIA Clinical Informatics Conference Abstract Reviewer, (2022, 2023, 2024)
- AMIA Annual Symposium Abstract Reviewer, (2023)
- ANCC Magnet Conference Abstract Reviewer, (2019, 2020, 2021, 2022, 2023, 2024)
- 2022 AACN Competency-Based Education for Practice-Ready Nurse Graduate Abstract Reviewer, (2022)
- Interviewed by NASA Fellow, (2021)
- ANA Star Nurses Program Reviewer, (2020, 2021)

### **Community**

- Assisted with Covid-19 vaccination clinics within the community
- NC Safe Swim- Focused in educating the community on drowning prevention interventions

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- Habitat for Humanity- Assisted with two home builds and in the retail store
- American Red Cross- Assisted with blood drives
- Local homeless shelter- Served meals
- Planned & implemented a benefit dinner for a family friend with leukemia (raised \$20,000)

## **PERTINENT PROFESSIONAL DEVELOPMENT ACTIVITIES**

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### Teaching:

- Professional Certificate in Next-Generation Learning with Generative AI Tools, UNC Charlotte, (2024)
- “Teaching with AI,” Auburn University, (2024)
- 2024 AI Institute, UNCG, (2024)
- “Getting Started with Co-Pilot,” UNCG, (2024)
- OLC Innovate Conference, OLC, (2024)
- “Generative AI Boot Camp - How can AI make your life as a professor easier?,” UNC System, (2024)
- “AI in Higher Ed: Where We Are and Where We Are Going,” UNC System, (2024)
- “Strategies for Success: AI in Higher Education: The Student Experience,” (2024)
- “Hands-On Exploration of Generative AI in NP Education,” NONPF, (2024)
- “Teaching Writing with Artificial Intelligence,” UNC System, (2024)
- “Advancing Clinical Excellence: Embracing Partnerships, Diversity, and Innovation in Nursing Clinical Education,” Duke University, (2024)
- “Certified Nurse Educator® Online, Self-Paced Review Course,” Dr. Seller’s Educate, (2023)
- “Fostering a Culture of Belonging,” ACUE microcredential, (2023)
- “Teaching with Teams,” UNCG, (2023)
- NLN Education Summit, NLN, (2023)
- “Animate with Stop Motion,” Apple, (2023)
- “Assessment Findings: Beyond Shortages to Integrated Learning,” INACSL, (2023)
- “Research for Educators,” Apple, (2023)
- “Increase Productivity with iPad,” Apple, (2023)
- “Introduction: Explore Universal Design for Learning – Postsecondary,” CAST, (2023-Present)
- 2023 ADAPT Conference, UNCG, (2023)
- “Designing Learner-Centered and Equitable Courses,” ACUE microcredential, (2023)
- “Creating an Inclusive and Supportive Learning Environment,” ACUE microcredential, (2023)
- “How Immersive VR Simulation Helps Nurse Learners Develop Clinical Judgment,” UbiSim, (2023)
- “AI Chatbots—Opportunities and Challenges in Nursing Education,” NSNA, (2023)
- “Inspiring Inquiry and Lifelong Learning,” ACUE microcredential, (2023)
- “Promoting Active Learning,” ACUE microcredential, (2022)
- NLN Education Summit, NLN, (2022)



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- “Web Accessibility Level 1,” UNCG, (2022)
- “Green Zone Training,” UNCG, (2022)
- “Integrating Immersive Virtual Reality into Nursing Education: Lessons Learned,” AACN, (2022)
- Vanderbilt Informatics Summer Teaching Academy (VISTA), Vanderbilt School of Nursing, (2022)
- 2022 ADAPT Conference, UNCG, (2022)
- "Essentials Implementation: Creating a New Future Together," AACN, (2022)
- "Health Informatics," Greensboro AHEC, (2022)
- Summer Institute of Nursing Informatics, University of Maryland, (2021)
- "Quality Matters Design Your Own Course," UNCG, (2021)
- 2021 ADAPT Conference: Reimagining What's Possible, UNCG, (2021)
- “Best Practices in Online Instruction: Engaging Students,” ATI, (2020)
- "Ready to Teach," UNCG, (2020)
- "Formulating Effective Summary Notes and Oral Feedback when Student Performance is Low," UNCG, (2020)
- NLN Education Summit, NLN, (2020)
- "Essentials in Clinical Simulations Across the Health Professions," George Washington University, (2020)
- "Designing Effective Online Courses," UNC System Digital Learning Initiative, (2020)
- "Motivating Learners Virtually," Motivate Lab & Gardner Institute, (2020)
- “Active Instructional Strategies,” ATI, (2020)
- "Using Different Strategies to Give Students Feedback through Canvas," UNCG, (2019)
- Mastery of Nursing Education Institute, UNCG, (2019)- provided 45-contact hours of faculty-related professional development approved by the NC BON
- 2019 Research, Evidence-Based Practice and Quality Symposium, Cone Health, (2019)
- “Applying the Quality Matters Rubric,” UNCG, (2019)
- "Growing with Canvas," UNCG, (2019)

## Inclusion:

- Digital Learning Equity & Innovation (DLEI) Summit, OLC + Educause, (2024)
- “Creating an Equitable and Inclusive Learning Environment,” AACN, (2024)
- “Nursing Informatics & Healthcare Disparities,” NCNA, (2023)
- 2023 Advancing Nursing Workforce Diversity Summit: Health Resources and Service Administration Grantees Navigating Inclusive Excellence Through the Challenges of DEI Legislation, AACN, (2023)
- “Ouch! That Stereotype Hurts,” Diversity and Inclusion Center, (2023)
- “Personal Skills for a Diverse Campus,” UNCG, (2023)
- “Transformative Conversations - Transitions and Transformations,” Gardner Institute, (2023)
- “Understanding Implicit Bias: Knowledge is Power in the achievement of Health Equity,” NCNA, (2022)
- “Faculty Search Committee EDI Training,” UNCG, (2022)
- “Climate & Intergroup Relations: Inclusive Excellence Webinar Series,” AACN, (2022)

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- "Exploring Anti-Racism in Health Professions Education," AACN, (2022)
- "Access and Success: Inclusive Excellence Webinar Series," AACN, (2022)
- "ECHO on Racism," ANA, (2022)
- "DiversityEDU," UNCG, (2021)
- "White Fragility" book discussions, UNCG, (2020-2021)

## Leadership Development:

- "Avoiding Faculty Burnout: The Weekly Plan to Prioritize, Build & Maintain Momentum and Experience True Work-Life Balance," UNCG, (2024)
- SoCon Lead Conference, SoCon, (2023)
- "Nurturing the Joy of Nursing," NCNA, (2022)
- "UNCG Faculty Senate CCL Workshop," Center for Creative Leadership, (2022)
- "Ask, Listen, Refer Training," UNCG, (2020)
- "Holistic Admissions Review in Health Professions Workshop," AACN, (2021)
- "QPR Suicide Prevention Training," UNCG, (2021)
- "Equal Employment Opportunity and Diversity Fundamentals (EEO/DF)\_V2," State of NC, (2021)
- Leadership Coaching with Bonnie Wingate, Insignium, (2021)
- "Mentorship: Empower yourself as a leader!," NLN, (2020)
- "NLN LEAD Retreat: Dancing on the Edge of Leading," NLN, (2020)
- "NLN Leadership Institute- Conflict Management," NLN, (2020)
- "NLN Leadership Institute- The Nightingale Challenge," NLN, (2020)
- "NLN Leadership Institute- Skillscope," NLN, (2020)

## **AWARDS/HONORS**

- Keynote Speaker, UNCG Graduate Commencement, (December 2023)
- Gamma Zeta's Excellence in Nursing Leadership Award, (2023)
- NLN Leadership Institute, LEAD Program Participant, (2020)
- UNCG Graduate Leadership Award, (May 2017, May 2019)
- North Carolina Great 100 Nurse, (2013)
- Cone Health Nursing Excellence Recipient (Recognized as the Top 1% of Cone Health Nurses), (2013)
- Wesley Long Employee of the Month, (October 2012)
- Honoree at department leadership meeting for providing exceptional nursing care, (2011)
- Role model for AIDET training video (Recognized as a top performer of a patient communication model focused on Acknowledge-Introduce-Duration-Explanation-Thank You & asked to star in a training video), (2012)
- North Carolina Nurse Scholar, (2008, 2009)

## **PROFESSIONAL MEMBERSHIPS**

- North Carolina Nursing Association, (2021-Present)
- American Medical Informatics Association, (2021-Present)
- Beta Gamma Sigma International Business Honors Society, Member, (2016-Present)

## **Lindsay Draper, DNP, MSN/MBA, CNE, RN-BC, ACUE**

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- Sigma Theta Tau Honors Society of Nursing, Member, member (2009-Present); Gamma Zeta Leadership Succession Chair (2023-Present)
- Great 100 Alumni Association, Member, (2016-2021)