

Kristie E. Davis-Collins PhD, RN, CNE, ACUE

Education

Doctor of Philosophy in Nursing Education and Administration William Carey University, Hattiesburg, MS Dissertation: Exploring the Relationship Between Job Satisfaction and Intent to Remain in an Organization Among Millennial Nursing Faculty	Summer 2020 – Summer 2022
Master of Science in Nursing Degree with concentration in Nursing Education — Towson University, Towson, MD	Fall 2012 – Spring 2014
Bachelor of Science in Nursing Degree — North Carolina Agricultural and Technical State University, Greensboro, NC	Fall 2007 – Spring 2011

Professional Experience

Director of Pre and Post Licensure Programs – University of North Carolina Greensboro, School of Nursing Ensures curricular integrity, program evaluation, and adherence to accreditation standards in collaboration with the Department Chair (DC). Assures that curricular or program changes approved by the faculty and/or university are communicated and implemented. Ensures that documents and information related to the program (such as plan of study, student handbook, website, recruitment information, etc.) are updated on a regular basis. Assists the DC and Associate Dean for Academic Programs (ADAP) in the preparation of program reports or inquiries. Assists the DC and ADAP with the course scheduling by confirming the courses and number of sections to be offered. Collaborates with the DC regarding faculty teaching assignments and provides input into faculty evaluations in their assigned program. Collaborates with DCs and ADAP to ensure adequate orientation for preceptors and adjunct faculty assigned to teach in the program. Ensures adequate and appropriate clinical placements for students (in collaboration with the concentration coordinators and clinical placement coordinators as applicable). Collaborates with the Concentration Lead or Coordinator (as applicable), Course Lead, Office of Student Success (OSS) and/or the ADAP regarding student recruitment, progression, or issues. Interfaces with external constituents (university or community) as assigned. Maintains faculty activities in teaching, scholarship, practice, and service in accordance with area of expertise and as negotiated with the DC.	July 2023 - present
Clinical Assistant Professor of Nursing – University of North Carolina Greensboro	August 2021 - present

Responsible for teaching up to 12 credits per semester; acts as an advisor to students enrolled in the nursing program; designs and implements theoretical, clinical and laboratory instruction plus evaluate and revise curriculum; evaluates student achievement of course objectives related to nursing knowledge and evidence-based practice; participates in development, implementation, evaluation, and revision of the nursing program; provides oversight and evaluation of clinical faculty members. Course/Lead coordinator Health and Illness of Older Adults course and Nursing Care of Individuals with Acute Physiological Problems course at the prelicensure level. Taught Evidence-Based Practice and Nursing Research (prelicensure), Concepts of Professional Nursing (RN-BSN), and Integrating Technology in Nursing Education (MSN) courses. Served on the prelicensure MSN entry committee to develop the program. Served on Faculty Matters and Appeals Committee. Beta sponsor for the Sigma Chi Alpha Beta Chapter of Chi Eta Phi Sorority, Inc.

ATI NCLEX Educator Part Time – Ascend Learning

April 2021 - present

Responsible for utilizing technology to provide one-on-one online instruction to support participants preparing for NCLEX. Vast knowledge of ATI products and solutions to assist customers; implement consistent processes to optimally deliver high-quality reviews. Communicates professionally and clearly in the online environment; demonstrates technological competence with a variety of application; responds to customers twice daily via online interaction; applies best practice guidelines and follow process to service customers; guides students to identify their personal learning needs; creates a collaborative atmosphere with faculty and students; and analyzes student performance to individualize NCLEX study plans.

Assistant Professor of Nursing – Trinity Washington University

February 2016 – July 2021

Responsible for teaching up to 12 credits per semester (Full time 12 month); acted as an advisor to students enrolled in the nursing program; designed and implemented theoretical, clinical and laboratory instruction plus evaluated and revised curriculum; evaluated student achievement of course objectives related to nursing knowledge and evidence-based practice; participated in development, implementation, evaluation, and revision of the nursing program; provided oversight and evaluation of clinical adjunct faculty members; participated in Program and University committees such as admission and curriculum committees. Served as ATI Champion responsible for coordinating ATI products, analyzing data, scheduling proctored exams, implementing policies, etc. Served as a new faculty mentor and responsible for orienting mentees to university policies and procedures, aid in curriculum design and teaching strategies, encourage mentee's success, and facilitate appropriate mentor behaviors. Course/Lead coordinator for Medical-Surgical nursing, Pharmacology, and Health Assessment courses.

Clinical Nurse (5 South Medical-Surgical Observation/Telemetry) – Baltimore Washington Medical Center

July 2019 – May 2021

Responsible for the complete nursing process for adult clients; observed, assessed, and recorded symptoms, reactions, and progress; developed and managed nursing care plans; identified short

and long term goals based on client care needs; safely administered medications via oral, parenteral, and topical routes; educated clients and their families on proper care, prevention techniques, health promotion interventions, and improved quality of care; provide advocacy for clients; provided nursing interventions based on client needs and plan of care; collaborated with appropriate healthcare team members for coordination of daily plan of care for assigned clients and/or any problems that may arise; documented the effectiveness of nursing care and modified plan of care as client progresses toward expected outcome.

Registered Nurse (Medical-Surgical/Telemetry) – Medical Staffing Network May 2016 – July 2019

Responsible for the complete nursing process for adult clients; observed, assessed, and recorded symptoms, reactions, and progress; developed and managed nursing care plans; identified short and long term goals based on client care needs; safely administered medications via oral, parenteral, and topical routes; educated clients and their families on proper care, prevention techniques, health promotion interventions, and improved quality of care; provide advocacy for clients; provided nursing interventions based on client needs and plan of care; collaborated with appropriate healthcare team members for coordination of daily plan of care for assigned clients and/or any problems that may arise; documented the effectiveness of nursing care and modified plan of care as client progresses toward expected outcome. Floated to various hospitals in the Washington DC Metropolitan area to provide nursing care.

Charge Nurse — Prince George’s Hospital Center Jan. 2014 – Feb. 2016

Overseeing the nursing unit, managing care of clients, collaborating with members of the healthcare team, delegating nursing assignments, preparing staffing needs, overseeing admissions and discharges, monitoring and ordering supplies and medications, communication with management, carry a client load, and assist the team as much as possible.

Medical-Surgical Nurse Preceptor — Prince George's Hospital Center (approx. 700 hours) Nov. 2014 — Feb. 2015

Taught, mentored, and oriented a new graduate nurse to the nursing unit by demonstrating nursing actions, professional role modeling, designing learning experiences, and giving feedback and evaluation of performance amongst other tasks.

Registered Nurse (Medical-Surgical/Telemetry/Oncology/Stroke) – Prince George’s Hospital Center, Cheverly, MD July 2011 – February 2016

Responsible for the complete nursing process for adult clients; observed, assessed, and recorded symptoms, reactions, and progress; developed and managed nursing care plans; identified short and long term goals based on client care needs; safely administered medications via oral, parenteral, and topical routes; educated clients and their families on proper care, prevention techniques, health promotion interventions, and improved quality of care; provide advocacy for clients; provided nursing interventions based on client needs and plan of care; collaborated with appropriate healthcare team members for coordination of daily plan of care for assigned clients and/or any problems that may arise; documented the effectiveness of nursing care and modified plan of care as client progresses toward expected outcome.

Client Care Technician (Medical-Surgical/Telemetry/Oncology/Stroke) – Prince George’s Hospital Center, Cheverly, MD June 2009 – July 2011

Responsible of taking care of ill and injured individuals under the supervision of nurses and other medical professionals. The duties performed included taking vital signs and blood glucose, collecting specimens, intravenous catheter insertion, assisting clients with activities of daily living, documentation, and assisting the nurse as needed.

Peer Tutor – North Carolina Agricultural and Technical State University (approx. 75 hours) Fall 2009 – Spring 2011

Tutored nursing students in the School of Nursing.

Teaching Experience

University of North Carolina Greensboro (2021 – present)

NUR 220L Nursing Assessment of Well Individuals Lab (didactic and lab)

NUR 370 Concepts of Professional Nursing (online)

NUR 390 Culture and Health Care (online)

NUR 410 Health and Illness in Older Adults (didactic)

NUR 410L Practicum for Health and Illness in Older Adults (clinical)

NUR 430 Nursing Care of Individuals with Acute Physiological Problems (didactic)

NUR 430L Practicum for Nursing Care of Individuals with Acute Physiological Problems (clinical)

NUR 450 Evidence-Based Practice and Nursing Research (didactic)

NUR 490 Synthesis of Nursing Concepts (didactic)

NUR 551 Integrating Technology in Nursing Education (online)

Trinity Washington University (2016 – 2021)

NURS 117 Foundations for Professional Nursing Practice (didactic, lab, and clinical)

NURS 218 Pharmacology I (didactic)
 NURS 219 Pharmacology II (didactic)
 NURS 222 Health Assessment (didactic and lab)
 NURS 350 Medical-Surgical Nursing I (clinical)
 NURS 361 Medical-Surgical Nursing II (didactic and clinical)
 NURS 410 Leadership and Management of Health Care (didactic)

Professional Qualifications

Registered Nurse Licensure	Expires Feb. 2025
State of North Carolina, Certificate #332543	
Registered Nurse Licensure	Expires Feb. 2023
State of Maryland, #R196898	
Certificate in Effective College Instruction , Association of College and University Educators (ACUE)	Acquired June 2023
This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.	
Cardiopulmonary Resuscitation (CPR) Certification	Acquired January 2023 expires January 2025
Advanced Cardiac Life Support (ACLS) Certification	Acquired July 2020 Expires July 2022
Simulation Certification , University of Washington - Center for Health Sciences Interprofessional Education, Research, and Practice	February 2023
Essentials in Clinical Simulations Across the Health Professions Certification , George Washington University	Acquired May 2020
Certified Nurse Educator Certification	Acquired August 2018 expires August 2028

Honors and Awards

UNCG/CCL Faculty Leadership Development Program, UNCG and the Center for Creative Leadership January 2023 – May 2023

2022 AACN Competency-Based Education for Practice-Ready Nurse Graduates Pilot School Applications , reviewer	November 2022
NCNA Leadership Academy Participant , North Carolina Nurses Association	April 2022 – Sept. 2022
ATI Nurses Touch Award , Assessment Technology Institute	April 2018
National League for Nursing (NLN) Membership	August 2018
Service Recognition Award , Prince George’s Hospital Center	Feb. 2015
Dean’s List , Towson University	Fall 2012 – Spring 2014
Dean’s List , North Carolina Agricultural and Technical State University	Fall 2007 – Fall 2009, Spring 2010, Spring 2011
Chi Eta Phi Sorority, Inc. Nursing Scholarship , North Carolina Agricultural and Technical State University	Spring 2010
Thurgood Marshall Scholarship , North Carolina Agricultural and Technical State University	Spring 2009

Publications

Exploring the Relationship Between Job Satisfaction and Intent to Remain in an Organization Among Millennial Nursing Faculty	August 2022
---	-------------

Presentations

“Exploring the Relationship Between Job Satisfaction and Intent to Remain in an Organization Among Millennial Nursing Faculty” Lippincott Nursing Education Innovation Summit, Nashville, TN	February 2023
--	---------------

Grant Work

Snyder, A. Sykes, C. (replaced by Davis-Collins, K. 2023-2024), Hall, T. Chapman, V., (replaced by Yeh V. January 2023-2024), Kalinoski, R., Coble, K., Grenon, S. (replaced by McGovern, C. 2023-2024), Draper, L., Watts-Isley, J. (Awarded August 1, 2022, after not funded notice June 1, 2020). Integration of telehealth into practice: Enhancing simulation to improve mental health and chronic disease management. HRSA-20-110 NEPQR Simulation Education Training (SET) Program Submitted for \$493,792 for 2 years. Role: Co-Investigator. Score 98. https://nursing.uncg.edu/uncg-school-of-nursing-awarded-grant-to-address-mental-health/	February 2023
--	---------------

Leadership and Service Activities

Enrichment, Recognition, and Awards Committee at UNCG, Member	August 2023 - present
Student Appeals Committee at UNCG, Member	August 2022 – May 2023
Faculty Matters Committee at UNCG, Member	August 2022 – May 2023
Annual Peer Review Committee (Professional Track) at UNCG, Member	Spring 2023
Chi Eta Phi Sorority, Inc., Sigma Chi Chapter, Executive Board Member as Beta Sponsor for Sigma Chi Alpha Beta Chapter	October 2021 - present
Nursing Management, Journal Peer Reviewer	August 2022 - present
NCLEX Prep Committee, Chi Eta Phi Sorority, Inc., Member	February 2023 - present
Admissions Committee at Trinity Washington University, Member	February 2016 – July 2021
Testing Committee at Trinity Washington University, Member	February 2016 – July 2021
Curriculum Committee at Trinity Washington University, Member	February 2016 – July 2021

Professional Memberships

North Carolina Nurses Association	October 2021 – present
American Nurses Association	October 2021 – present
Sigma Theta Tau International	March 2022 – present
National League for Nursing (NLN) Membership	August 2018 – present
Chi Eta Phi Sorority, Inc., Sigma Chi Chapter	Spring 2009–2011, 2021 - present
Nursing Management, Peer Reviewer	August 2022 - present

Skills

Computer Programs

Microsoft Word, Microsoft Powerpoint, Microsoft Excel, Microsoft Outlook, Internet Explorer, Safari, Blackboard, Canvas, Moodle, Google Chrome, Android, Email, Windows, social media, Cerner, EPIC, Prezi, Meditech, Gmail, Box, Panopto, ATI, NurseThink

Interpersonal

Listening, empathy, time management, prioritization, organization, decision making, delegation, compassion, communication, problem solving, responsibility, accountability, strategic planning, negotiation, collaboration, integrity, flexibility

References

Cathy Badgett, PhD, RN – Retired Professor of Nursing at South University

336-613-4061

Denyse Barkley, PhD, RN – Assistant Professor of Nursing at Trinity Washington University

301-346-7168

Keisha Rollins-Monroe, PhD, RN Assistant Professor of Nursing at Trinity Washington University

202-507-2511

Sharie Blythe, DNP, RN, CNE Assistant Professor of Nursing

202-568-5789