**CURRICULUM VITAE**

**Name:**  Colleen Marie McGovern, PhD, MPH, RN

**Education**

PhD (Nursing) The Ohio State University 12/2018

MPH (Public Health The Ohio State University 08/2015

BSN The Ohio State University 05/1995

BS (Elementary Education) Ohio Dominican University 12/1989

**Licensure and Certifications**

Nurse Educator Certificate The Ohio State University 2018

Reiki I & II Certification Suzanne Vickers, Usui Healing 2006

School Nurse Licensure The Ohio State University 2003

Basic Life Support for Providers American Heart Association 1992 – 2024

Registered Nurse Licensure Ohio Board of Nursing (RN.259809) 1995 – 2023

 North Carolina Board of Nursing

 (RN318390) 2019 - 2024

**Additional Education and Training Experiences**

2022 National Institute on Minority and Health Disparities: Health Disparities Research Institute Fellow

2022 UNC – Greensboro, Department of Health and Human Services: Grant Writing Workshop

2022 National Center for Faculty Development & Diversity: Faculty Success Program for Academic Success and Better Work-Life Balance

2018 Tools of the Trade: Engaging Stakeholders in Research, The Ohio State University (OSU)

2017 Cognitive Behavior Therapy for Depression, Beck Institute; Philadelphia, Pa

2017 Diversity and Implicit Bias Awareness Program, The Ohio State University

2017 Fuld Institute Evidence Based Practice National Summit; Columbus, Ohio

2016 Data Security and Compliance Workshop, OSU College of Education and Human Ecology, Columbus, OH.

2016 COPE (Creating Opportunities for Personal Empowerment) for Children, Adolescents, and Young Adults Training; Columbus, Ohio

2015 Forum on Promoting Children’s Cognitive, Affective, and Behavioral Health; Board on Children, Youth, and Families, IOM, Washington, D.C.

2014 Research Intensive Workshop: The Nuts and Bolts of Intervention Research (3 days), Columbus, Ohio

**Appointments and Positions**

2020-Present: Assistant Professor, tenure track, University of North Carolina (UNC) – Greensboro, School of Nursing, Department of Family and Community Nursing.

2020-Present: Data Safety Monitoring Board Content/Methods Expert Member

 National Institutes of Health (NIH) National Heart, Lung, and Blood Institute (R61HL147908, Principal Investigator Dr. Marina Reznik). The study is a 5-year study aimed to evaluate a school-based intervention Asthma management program to Promote Activity for Students in Schools (*Asthma-PASS)*

2019 – 2020: T32 Postdoctoral Fellow, UNC – Chapel Hill; National Institute of Nursing Research – Institutional Training Program (T32NR007091-23): Interventions for Preventing & Managing Chronic Illness; MPIs: S. Santacroce/J. Leeman. Primary mentor is Dr. Diane Berry, Professor and Assistant Dean for Research, UNC School of Nursing.

* Training included completion of coursework related to intervention research, participating in T32 Integrative Seminars and T32/Research Support and Consultation Center Scientific Seminars, and affiliation with an interdisciplinary research center
* Submission of scholarly work for publication and presentation, submission of grant applications for funding of research and training.

2014 – 2020: Editorial Assistant/Editor for Worldviews on Evidence Based Nursing for Dean Bernadette Melnyk; OSU College of Nursing

* Duties include editing manuscripts for grammar and format in APA style selecting and inviting reviewers of manuscripts, continually monitoring the editorial process to assure completion in a timely manner, and staying in communication with the editor, Dean Melnyk, throughout the process.

2014 – 2018: Graduate Research Associate for Dean Bernadette Melnyk; OSU College of Nursing

* Assist with data collection from participants for randomized controlled trials, assist in creating code books in SPSS as needed.
* Editorial Assistant for Worldviews on Evidence Based Nursing; duties include editing manuscripts for grammar and format in APA style, selecting and inviting reviewers of manuscripts, continually monitoring the editorial process to assure completion in a timely manner, and staying in communication with the editor, Dean Melnyk, throughout the process.

2016 Graduate Research Associate for Dr. Kimberly Arcoleo; OSU College of Nursing

* Assisted with networking in an urban school district and facilitated several focus groups for parents, children, and school nurses in two school districts to gather data related to the school-based asthma therapy program.

2015 Research Residency with Dr. Kimberly Arcoleo; OSU College of Nursing

* Focus: Secondary data analysis on the relationship between missed primary care appointments and emergency department visits among children with asthma.

2014 Research Residency with Dean Melnyk; OSU College of Nursing

* Focus: Systematic Review (unpublished) on behavioral interventions for children with disruptive behavior.
1. Internship for MPH degree at OSU College of Nursing
* Assisted with the development of an IRB Help Guide for faculty and students at the College of Nursing to use when completing IRB applications.

**Clinical and Other Employment Experiences**

2002 – 2014 Registered Nurse, School Nurse; Columbus City Schools, Columbus, Ohio

* Manage the care of 350 to 1,200 students in elementary and middle schools.
* Provide ongoing care, medications and medical plans to those students with chronic medical conditions, including diabetes, cardiomyopathy, sickle cell anemia, Friedreich's Ataxia, Myasthenia Gravis.
* Provide emergency care to those experiencing anaphylaxis, seizures, asthma exacerbations, and/or acute injuries; provide care for those with illnesses, including infectious disease prevention and management.
* Collaborate with physicians, counselors, social workers, psychologists to meet the needs of students and their families.
* Complete state mandated health screenings for new students and identified grades; work with students/families new to the U.S. and act as an advocate for their healthcare needs.
* Manage the medical disaster response team.
* Facilitator for the Research Professional Learning Community of nurses.
* Provide care and consultation to staff within the school when needed or requested.
* Act as a preceptor to Capital/OSU Senior Undergraduate Nursing students.

2000 – 2002 Registered Nurse, School Nurse; Ohio State School for the Blind; Columbus, Ohio

* Managed care for day/residential students, ages ranging from 6 – 21 years. Students are legally blind, and many have additional health conditions. Worked collaboratively with families, physicians, teachers, and youth care workers to provide optimal care for the student population.
* Administered first aid and emergency care, prepare students for transport to the acute care setting, dispense medications, provide immunizations, assisted physician in giving diagnostic health evaluations; created Individualized Health Plans for designated students.
* Participated in the development and training of staff on health and safety related issues.
* Maintained records and inventory of medications, scheduled medical evaluations, charted student health conditions, maintained health treatment records, documented Medicaid information.

1996 – 2000 Registered Nurse, Coronary Care Unit; Riverside Methodist Hospital; Columbus, Ohio

* Managed care for the critically ill patient, primarily patients ranging from an uncomplicated myocardial infarction to those in cardiogenic shock.
* Worked collaboratively with physicians, social services, and pastoral care to provide care, support, and crisis management to critically ill patients and their families.
* Provided assessment and medication administration for the critically ill patient.
* Assisted surgeons with bedside surgical procedures for the critically ill patient.
* Initiated/assisted in management of the patient in respiratory/cardiac arrest.

1995 – 1996 Registered Nurse, Cardiac Stepdown; Riverside Methodist Hospital; Columbus, Ohio

* Provided assessment and medication administration for patients requiring telemetry due to heart rhythm disturbances and/or recovering from coronary syndrome
* Educated patients and their families regarding heart disease and how diet, exercise, and/or chemicals impact one with this diagnosis/those at risk

1990 – 1994 Child Welfare Caseworker/Investigator; Franklin County Children’s Services; Columbus, Ohio

* Initiated and completed investigations regarding allegations of child abuse, neglect, and dependency
* Provided crisis intervention for families, linkage to community agencies/resources, and assessed child/family safety needs
* Collaborated with law enforcement agencies and he Franklin County Juvenile Court system as needed to meet the safety and placement needs of children

**RESEARCH ACTIVITIES**

**Grants**

*Ongoing*

2021 - 2026 Collaborator: Hill, C, Snyder, A., Cowan, K, Hubbard, L., Chapman, V., Lamb, C., Hammett, V, Carlin, B., Hoffman, K., Wilson, JP, **McGovern, C**., Hall, T., Stanford, D, Sykes, C, Lewellen, L, (January 6, 2020). Leadership Education And Diversity (LEAD) in Maternal Child Health (MCH). HRSA 21-034 Maternal Child Health (MCH) Leadership, Education and Advancement in Undergraduate Pathways (LEAP) Training Program. $153,283 in year 1; $770,511 for 5 years/total grant proposal.Role: Collaborator.

2019 – 2024 Co-I (10%); 1 R01 HL144652-01A1; Arcoleo (PI; Total $2,757,722); NIH National Heart, Lung & Blood Institute; School-Based Asthma Therapy (SBAT) to Reduce Disparities in Childhood Asthma: Pragmatic Process and Program Implementation Evaluation. The goal of this study is to conduct a Hybrid Type II implementation-effectiveness trial of the SBAT program; conduct an evaluation of the SBAT implementation methods and process; and develop a multi-faceted national dissemination strategy for the SBAT program. 9/01/2020-7/31/2023. Currently in a NCE (2024)

2022 – 2024 Co-I (3%); Snyder, A. Sykes, C. (replaced by Davis-Collins, K. 2023-2024), Hall, T. Chapman, V., (replaced by Yeh V. January 2023-2024), Kalinoski, R., Coble, K., Grenon, S. (replaced by McGovern, C. 2023-2024), Draper, L., Watts-Isley, J. (Awarded August 1, 2022, after not funded notice June 1, 2020). Integration of telehealth into practice: Enhancing simulation to improve mental health and chronic disease management. HRSA-20-110 NEPQR Simulation Education Training (SET) Program Submitted for $493,792 for 2 years. Score 98. <https://nursing.uncg.edu/uncg-school-of-nursing-awarded-grant-to-address-mental-health/>

*Submitted*

10/2023 PI (30%): R01 MD019757-01 (PAR-21-287); Co-I: Stein, Hernandez, Arcoleo; NIMHD; “STRONGer Together to Combat Asthma, Anxiety, and Depressive Symptoms.” This is an effectiveness and implementation design that will evaluate the natural experiment implementation of an educational and behavioral school-based program in urban and rural schools using RE-AIM outcomes. Implementation strategies and processes will also be evaluated ($2.84 million). Scheduled to be reviewed 2/21-2/22/2024.

2021 Submitted, ND; Co-I (4%): R21 (PAR-20-15); Arcoleo (PI); NIMHD; "Dikos Ntsaaígíí-19 (COVID-19) Among Rural Navajo Children & Adults with Asthma: Impact, Risk, Resiliency & Needs Assessment to Inform a Community Led Preventive Intervention."   Primary funding for this project is from the NIH National Institute on Minority Health and Health Disparities (NIMHD; ND).

*Completed*

2021 – 2022 PI: UNC Greensboro, School of Nursing, Internal Grant: STRONGer Together: A pilot study for children with asthma and anxiety/depressive symptoms ($2,000).

2020 – 2022 PI: Sigma Theta Tau International – Alpha Alpha Chapter. STRONGer Together: A pilot study for children with asthma and anxiety/depressive symptoms ($1,000).

2019 – 2020 Postdoctoral Fellow, University of North Carolina – Chapel Hill; National Institute of Nursing Research – Institutional Training Program (T32NR007091-23): Interventions for Preventing & Managing Chronic Illness. MPIs: Dr. Sheila Judge Santacroce, Dr. Jennifer Leeman

2017 – 2019 American Nurses Foundation/National Association of School Nurses Dissertation Research Grant. McGovern (PI) “COPE for Asthma: A Cognitive Behavior Skills Building Intervention to Improve Physical and Emotional Outcomes” ($4,347)

2017 – 2019 National Association of Pediatric Nurse Practitioners Dissertation Research Grant. McGovern (PI) “COPE for Asthma: A Cognitive Behavior Skills Building Intervention to Improve Physical and Emotional Outcomes” ($2,500)2017-2018

2017 – 2019 Sigma Theta Tau International/Midwest Nursing Research Grant. McGovern (PI) “COPE for Children with Asthma: A Cognitive Behavior Skills Building Intervention to Improve Physical and Emotional Outcomes” ($2,500)

2017 – 2018 Theta Tau Epsilon grant. McGovern (PI) “COPE for Asthma: A Cognitive Behavior Skills Building Intervention to Improve Physical and Emotional Outcomes” ($500)

2014 – 2017 National Institute of Nursing Research, Institutional Research Training Program (T32NR014225), annual renewal. PIs: Dr. Pamela Salsberry, Dr. Kimberly Arcoleo, Dr. Rita Pickler, & Dr. Bernadette Melnyk

2016 Mary Molina Education Scholarship ($2,500)

2015 Midwest Nursing Research Society Student Research Scholar’s Award ($500)

**Publications**

\*Data based

†Graduate or Undergraduate Student Included

ǃ In Process

\*ǃ†**McGovern, C.M.**, Harrison, R., & Arcoleo, K.A. (in preparation for submission February 2024). STRONGer Together, an intervention for children with asthma and anxiety or depressive symptoms: A beta test. *School Mental Health.*

\*ǃ**McGovern, C.M.**, Arcoleo, K.A., Feldman, J., Serebrisky, D., Starr, S., Castano, K., Greenfield, N., Silverstein, G., Dicker, N., Mammen, J. (in preparation for submission 2024). Longitudinal examination of reduced asthma morbidity in minority children during the first two years of Covid-19.

**\***†**McGovern, C. M.,** Harrison, R., & Arcoleo, K. (2023, epub 12/21). Integrative review of programs to improve outcomes for children with comorbid asthma and anxiety/depressive symptoms. *The Journal of School Nursing*, *39*(1), 37-50.

\***McGovern, C.**, Arcoleo, K., & Melnyk, B. (August 2022). Sustained effects from a school-based intervention pilot study for children with asthma and anxiety. *The Journal of School Nursing*, *38*(4), 347-357. <https://doi.org/10.1177/1059840520934178>

\*Feldman, J., Serebrisky, D., Starr, S., Castano, K., Greenfield, N., Silverstein, G., Dicker, N., Mammen, J., **McGovern, C.M.**, & Arcoleo, K. (2022). Reduced asthma morbidity during COVID-19 in minority children: Is medication adherence a reason? *Journal of Asthma.*

**McGovern, C.M.,** Hutson, E., Arcoleo, K., & Melnyk, B. (2021, November). Considerations in pediatric intervention research: Lessons learned from two pilot studies with children and teens. *Journal of Pediatric Nursing.* DOI: https://doi.org/10.1016/j.pedn.2021.10.016

\*Mammen, J. R., **McGovern, C. M.**, Schoonmaker, J. D., Philibert, A., Schlegel, E. C., & Arcoleo, K. (December 2021). A multilevel perspective on goals, barriers, and facilitators of school-based asthma management. *Journal of Asthma*, 1-14.

Mammen, J.R., & **McGovern, C.M.** (2021). Brief summary of the 2020 focused updates to the National Asthma Management Guidelines for practicing clinicians: What has changed? *Journal of the American Association of Nurse Practitioners, 34*(2), 238-241. DOI: 10.1097/JXX.0000000000000619

\*Melnyk, B. M., Kelly, S. A., Stephens, J., Dhakal, K., **McGovern, C.,** Tucker, S., ... & Bird, S. B. (2020). Interventions to Improve Mental Health, Well-Being, Physical Health, and Lifestyle Behaviors in Physicians and Nurses: A Systematic Review. *American Journal of Health Promotion*, 0890117120920451. Awarded “Article of the Year” 2020

\*Arcoleo, K., Marsiglia, F., Serebrisky, D., Rodriguez, J., **McGovern, C**., & Feldman, J. (2020). Explanatory Model for Asthma Disparities in Latino Children: Results from the Latino Childhood Asthma Project. *Annals of Behavioral Medicine*, *54*(4), 223-236.

\*Arcoleo, K. J., **McGovern, C.,** Kaur, K., Halterman, J. S., Mammen, J., Crean, H., ... & Feldman, J. M. (2019). Longitudinal patterns of Mexican and Puerto Rican children’s asthma controller medication adherence and acute healthcare use. *Annals of the American Thoracic Society*, *16*(6), 715-723.

\***McGovern, C.M.,** Arcoleo, K., & Melnyk, B. (November 2019). COPE for asthma: Outcomes of a cognitive behavioral intervention for children with asthma and anxiety. *School Psychology, American Psychological Association,* 34(6), 665-676. DOI: 10.1037/spq0000310

\***McGovern, C.M.,** Militello, L.K., Arcoleo, K., & Melnyk, B. (2018). Factors associated with healthy lifestyle behaviors in adolescents. *Journal of Pediatric Health Care, 32*(5), 473 – 480.

Bates, R. A., Blair, L. M., **McGovern, C. M**., Schlegel, E. C., Nist, M. D., Sealschott, S., & Arcoleo, K. (2018). Nursing Across the Lifespan: Implications of Lifecourse Theory for Nursing Research. *Journal of Pediatric Health Care*, *32*(1), 92-97.

\*Kelly, S., Stephens, J., Hoying, J., **McGovern, C**.M., Melnyk, B. M., & Militello, L. (2017). A systematic review of mediators of physical activity, nutrition, and screen time in adolescents: Implications for future research and clinical practice. *Nursing Outlook*, *65*(5), 530-548. <https://doi.org/10.1016/j.outlook.2017.07.011>

\***McGovern, C. M.,** Redmond, M., Arcoleo, K., & Stukus, D. R. (2017). A missed primary care appointment correlates with a subsequent emergency department visit among children with asthma. *Journal of Asthma*, 1-6. DOI: 10.1080/02770903.2017.1283697 PMID: 28635549

\*Melnyk, B., Slevin, C., Militello, L., Hoying, J., Teall, A., **McGovern, C.** (2016). Physical Health, Lifestyle Beliefs and Behaviors, and Mental Health of Entering Graduate Health Professional Students: Evidence to Support Screening and Early Intervention. *Journal of the American Association of Nurse Practitioners, 28*(4), 204-211.

NCBI link to Bibliography: <https://www.ncbi.nlm.nih.gov/myncbi/1DUwjlo0MTzIiZ/bibliography/public/>

**Presentations (Competitive Selection)**

\*†Harrison, R., **McGovern, C.M.,** & Arcoleo, K. (2023). STRONGer Together: Pilot Study Results of a School-Based Intervention for Children With Comorbid Asthma and Anxiety/Depressive Symptoms (National, Poster, Atlanta, Georgia)

Mammen, J., **McGovern, C.M.,** Schoonmaker, J., Philibert, A., Schlegel, E., Arcoleo, K. (2021). A multilevel perspective on goals, barriers, and facilitators of school-based asthma management. American Thoracic Society (National, Virtual Hybrid Poster).

†**McGovern, C.M.**, Harrison, R., & Arcoleo, K.A. (October 2021). Integrative review of programs for children with asthma and anxiety/depressive symptoms. American Public Health Association Conference (National, podium).

Arcoleo, K., Serebrisky, D. Starr, S., Castano, K., Greenfield, N., Silverstein, G., Dicker, N., Mammen, J., **McGovern, C.M**., & Arcoleo, K. (September/October 2021). Pattern of controller medication adherence in minority children during the Covid-19 pandemic. International Society for the Advancement of Respiratory Psychophysiology (International, Virtual Podium)

†Fields, O.,& **McGovern, C.M.** (Spring 2021). A literature review of the challenges of diagnosing individuals with borderline personality disorder. UNCG School of Nursing Research & Scholarship Showcase (Local, Hybrid Poster).

**McGovern, C.M.,** Arcoleo, K.J., & Melnyk, B.M. (November 2019). *Longitudinal results from a school-based intervention pilot study for children with asthma and anxiety.* American Public Health Association; Philadelphia, PA (National; Poster).

Arcoleo, K.J., Marsiglia, F., Serebrisky, D., Rodriguez, J., **McGovern, C.M.,** & Feldman, J. (November 2019). *Differences in prevalence, disclosure, predictors and patterns of use of complementary & alternative medicine (CAM) between Mexican and Puerto Rican Children with asthma.* American Public Health Association; Philadelphia, PA (National; Podium/Oral).

Arcoleo, K.J., **McGovern, C.M**., Kaur, K., Halterman, J.S., Mammen, J., Crean, H., … & Feldman, J.M. (October 2019). *Concurrent patterns of children’s controller medication adherence and quick relief medication use and relationship to acute healthcare utilization*. International Society for the Advancement of Respiratory Psychophysiology, Veyvey, Switzerland (International; Podium/Oral).

Hutson, E., **McGovern, C.M.,** & Melnyk, B.M., (2019). *Best practices for study design in pediatric intervention research: Group vs. individual, child vs. adolescent, school vs. clinic settings.* National Association of Pediatric Nurse Practitioners (National; Poster).

**McGovern, C.M.** (2019; local, invited). Results from dissertation presented to the Columbus City School Nurses; presentation also had a focus on “creating voice” among nurses in the school setting.

**McGovern, C.M.,** Militello, L.K., Arcoleo, K.A., & Melnyk, B. (2018). *Children living with asthma and anxiety/depression: A systematic review with clinical practice and research implications.* Midwest Nursing Research Society (Regional; Poster).

Arcoleo, K.,**McGovern, C.M.**, Kaur, K., Halterman, J., Mammen, J., Crean, H., & Feldman, J. (2017). *Patterns of children’s controller medication adherence over 1 Year: Do we need to re-think our approach?* International Society for the Advancement of Respiratory Psychophysiology, Lille, France (International; Podium/Oral).

Arcoleo, K., **McGovern, C.M.,** & Feldman, J. (2017). *Integrative, complementary, and traditional health practices among Latino children with asthma and influence on asthma control.* American Public Health Association; Atlanta, Georgia (National; Podium/Oral).

**McGovern, C.M.,** Arcoleo, K., & Feldman, J. (2016). *A new paradigm for addressing asthma controller medication adherence.* Abstract selected for poster presentation at the American Public Health Association conference in Denver, Colorado (National; Poster).

**McGovern, C.M**., Arcoleo, K., Militello, L.K., & Melnyk, B. (2016). *An explanatory model for factors influencing healthy lifestyle behaviors in adolescents.* Council for the Advancement of Nursing Science (National; Podium/Oral).

**McGovern, C.M.,** Redmond, M., Arcoleo, K., Stukus, D. (2016). *Are missed primary care appointments related to emergency department visits among children with asthma?* 7th Annual Pediatric Asthma Conference, Nationwide Children’s Hospital, Columbus, Ohio (Regional; Poster).

Melnyk, B.M., Hoying, J., Slevin, C., & **McGovern, C.M.** (2015). *An innovative wellness onboarding program for health sciences students: Baseline findings with implications for practice and future research.* Symposium at the 26th International Nursing Research Congress for Sigma Theta Tau International in Puerto Rico (International; Oral).

**McGovern, C.M.,** Melnyk, B.M., & Arcoleo, K. (2015). *Correlates among disruptive behavior, mental health, substance use, and healthy behaviors in Hispanic/Latino High School Adolescents.* Oral presentation/PPT at the 26th International Nursing Research Congress for Sigma Theta Tau International in Puerto Rico

**McGovern, C.M.,** Melnyk, B.M., Kelly, S.A., & Militello, L.K. (2015). *Correlates among disruptive behavior, mental health, substance use, and healthy behaviors in Hispanic/Latino High School Adolescents.* Poster presented at the annual Midwest Nursing Research Society in Indianapolis, Indiana (Regional; Poster).

† Student

**Presentations/Media (Invited)**

**McGovern, C.M.** (June 21, 2023). BuildingInterdisciplinary Research Teams. UNCG Department of Mathematics and Statistics.

**McGovern, C.M.** (March 22, 2023). STRONGer Together: Results from a pilot study. Faculty Scholarship Seminar. UNCG School of Nursing.

**McGovern, C.M.**  & Marye, S. (January 30, 2023). Aiding children with exercise-induced “asthma.” Interview and story for UNCG by Rachel Damiani. <https://www.uncg.edu/aiding-children-with-exercise-induced-asthma/>

**McGovern, C.M.** (October 2022). How to manage exercise-induced asthma. When working out triggers coughing, wheezing, or chest tightness, here’s what to do. One of several interviewed for The Checkup by SingleCare, by Jennifer Larson. <https://www.singlecare.com/blog/exercise-induced-asthma/>

**McGovern, C.M.** (August 2022). Martha Dewey Bergren, editor of *The Journal of School Nursing*, interviews author Colleen McGovern to discuss the article, "Sustained Effects From a School-Based Intervention Pilot Study for Children With Asthma and Anxiety." <https://sagenursing.libsyn.com/webpage/josn-august-2022-sustained-effects-from-a-school-based-intervention-pilot-study-for-children-with-asthma-and-anxiety>

**McGovern, C.M.**, & Oluoch, D. (June 2022). INTOUCH - International Nursing Technological Outreach Uniting for Community Health: A Collaboration Between Kenya and the University of North Carolina – Greensboro. <https://www.youtube.com/watch?v=AX2B6Lyv21Y>

**McGovern, C.M.** (February 2022). Mental health aspects of mask wearing among children in schools. Fox News interview.

<https://myfox8.com/news/north-carolina/piedmont-triad/parents-health-leaders-discuss-masking-controversy-in-piedmont-triad-schools/>

<https://www.iqmediacorp.com/ClipPlayer/?ClipID=5bba3dae-5d7d-492a-9042-e75c717fbf1a>

**McGovern, C.M.** (January 2022). Faculty Scholarship Seminar: STRONGer Together Pilot Study (Invited).

Snyder, A., & **McGovern, C.M.** (October 2021). School Nursing in the K12 Environment. Haggai Academy, School of Education, UNCG.

**McGovern, C.M.** (November 2020). Faculty Scholarship Seminar: Panel presentation on interdisciplinary research. UNCG School of Nursing (Invited, Zoom Panel Participant).

**TEACHING ACTIVITIES**

Nurse Educator Certificate\* The Ohio State University 2018

\*All coursework completed

**Teaching/Global Collaborative Grant– UNC Greensboro**

2021 – 2022 Matson Halverson Christiansen Hamilton Foundation affiliated with the Global Rural Nursing Exchange Network. Global Rural Nursing Virtual Collaboration Learning Grant ($5,000). INTOUCH – International Nursing Technological Outreach Uniting for Community Health. Collaboration with Matibabu Foundation College of Health Sciences (Kenya).

**Teaching – UNC Greensboro**

2023 – 2024 N420: Population Health Nursing (Course Coordinator, prelicensure, 132 students)

2023 – 2024 N420L: Population Health Nursing Clinical (Clinical Coordinator, Prelicensure, 3 sections, 28 students)

2023 – 2024 N493: Prelicensure Honor’s (Culminating project)

2022 – 2023 N420: Population Health Nursing (Co-teaching, prelicensure, 114 students)

 N420L: Population Health Nursing Clinical (Prelicensure, 2 sections, 17 students)

 N470: Community Health Nursing (RN-BSN)

2021 – 2022 N420L: Population Health Nursing Clinical (Prelicensure, 2 sections, 19 students)

 N470: Community Health Nursing (RN-BSN); Enrollment: 19 students

 N493: Prelicensure Honor’s (culminating project)

2020 – 2021 N340-01 (UNC Greensboro): Health/Illness: Infant, Child, Adolescents (Prelicensure)

 N420L: Population Health Nursing Clinical (Prelicensure, 2 sections, 19 students)

 N470: Community Health Nursing (RN-BSN); Enrollment: 19 students

 N493: Prelicensure Honor’s (culminating project)

**Guest Lectures (Course Number and Title; Lecture Focus, Faculty Mentor)**

2017 N2470 (OSU) – Intro to Pharmacy for Nurses: Respiratory Medications; 202 registered students (Dr. Jill Volkerding)

2017 N2470 (OSU) – Intro to Pharmacy for Nurses: Working with Non-Adherent Patients/Implicit Bias; 202 registered students (Dr. Jill Volkerding)

2018 N2470 (OSU) – Intro to Pharmacy for Nurses: Respiratory Medications; 167 registered students (Dr. Jill Volkerding)

2018 N2470 – Intro to Pharmacy for Nurses: Working with Non-Adherent Patients/Implicit Bias; 167 registered students (Dr. Jill Volkerding)

**SERVICE ACTIVITIES**

**Professional Memberships and Leadership Activities**

2002 – Present National Association of School Nurses

2014 – Present Midwest Nursing Research Society (MNRS), Member

2014 - 2016 MNRS Emerging Scholar’s Network Program Planning Committee

2014 – Present Council for the Advancement of Nursing Science

2014 – Present Sigma Theta Tau, Epsilon Chapter

2016 – Present American Public Health Association (APHA)

2017 – Present National Association of Pediatric Nurse Practitioners

2018 – Present International Association for the Advancement of Respiratory Psychophysiology

2018 – Present Subcommittee Co-Chair Member: APHA Multilevel and Life Course

2019 – Present Asthma Alliance of North Carolina

2022 Conference Planning Committee Member - International Association for the Advancement of Respiratory Psychophysiology

**University Service**

2023 – Present UNCG Senate Research Policies Committee

2023 – Present Dissertation Chair: Christy Morley

2022 – Present Dissertation Committee: Lindsay Arthur

2021 – Present UNCG School of Nursing Curriculum Committee

2021 UNCG School of Nursing, Prelicensure test evaluation group

2014 - 2018 Member of the Dean’s Advisory Council, College of Nursing (OSU)

2016 President’s and Provost’s Teaching and Learning Initiative Forum (OSU)

2017 – 2018 Group on Health Equity (OSU)

**National Service**

2022- Editorial Board, Journal of School Nursing

2022 Application submitted (September 2022) to become an NIH Early Career Reviewer

2020-Present: Data Safety Monitoring Board Content/Methods Expert Member

 National Institutes of Health (NIH) National Heart, Lung, and Blood Institute (R61HL147908, Principal Investigator Dr. Marina Reznik). The study is a 5-year study aimed to evaluate a school-based intervention Asthma management program to Promote Activity for Students in Schools (*Asthma-PASS).*

2018 – Present Subcommittee Co-Chair Member: APHA Multilevel and Life Course. Review and prioritize abstracts for the annual conference, moderate section sessions.

**International Service**

2022 – 2023 Annual conference planning committee member for the International Society for the Advancement of Respiratory Psychophysiology

**Mentoring**

2023 – 2024 Undergraduate Honors student for Senior Project (UNC Greensboro)

2020 – 2021 Undergraduate Honors student for Senior Project (UNC Greensboro)

2019 Co-Mentor (along with Dr. Diane Berry) for Family Nurse Practitioner graduate student for her research experience course (UNC Chapel Hill).

2018 Project Advisor for undergraduate nursing student (Ellie Whisler) during Summer term for the Second-Year Transformational Experience Program; The Ohio State University

**Manuscript Reviews**

2017 – Present Reviewer, Journal of Asthma

2021 – Present Reviewer, Journal of School Nursing

2022 – Present Reviewer, Journal of Pediatric Health Care

**Community Service**

2023 – Present Educational information provided to the Montagnard community during the annual flu shot clinic.

2020 – 2022 Participate with staff trainings at Moss Street Partnership School

2016 –2020 Barbers and Beauticians Who Care – College of Nursing, The Ohio State University

2010 – 2020 Faith Mission Family Center – Monthly/Intermittent

2007 – 2020 Franklin County Medical Reserve Core

2005 – 2007 Columbus Education Association: Representative for Columbus City School Nurses

2002 – 2004 Faith Mission Volunteer Nurse (Free Clinic)